



INCLUSIVE ILLINOIS

2013 Impact Report

**We Stand
on the Shoulders
of Giants**

one campus

THE 2013 IMPACT REPORT

PAYS TRIBUTE TO THE GREAT LEADERS,

BRAVE INDIVIDUALS – GIANTS –

WHO STOOD UP, SACRIFICED, AND OVERCAME.

WE'VE GROWN AS INDIVIDUALS, AS A SOCIETY, AND AS A NATION

BECAUSE GIANTS CAME FORWARD AND SPOKE OUT AGAINST INJUSTICE AND INEQUALITY.

many voices



Phyllis M. Wise, PhD
Vice President, University of Illinois
Chancellor, University of Illinois at Urbana-Champaign

The University of Illinois at Urbana-Champaign is home to faculty, students, and staff from every state in the nation and from more than 100 countries. Together, we are a community with a broad diversity of identities, practices and thoughts. This diversity is our competitive advantage in the quickly-shifting landscape of higher education.

The power of universities comes from our ability to engender new ways of thinking and to open up new perspectives. If we have a “product” – it must surely be the creation of ideas. And ideas are not limited by skin color, by the language you speak, or where your parents came from. They are born out of life and educational experiences. They grow in environments where robust and respectful debate is encouraged.

We do not have the luxury of placing limits on potential new approaches to the complex issues we all face. Whether its energy and sustainability or social equity and democracy – the age of simple problems with easy solutions is over. The solutions to the issues that we must resolve in the future will stem from non-traditional partnerships that cross disciplines. They will ignore geographical and political boundaries and require simultaneous analysis from multiple perspectives. Simply put, the solutions to complex problems require a diverse approach.

It is hard work — building diversity in practice on a campus, not simply in statistics. It is not enough to have representatives of every race or nation or belief. Building a campus and local community that bring these perspectives to campus together requires a sustained and unrelenting commitment. We must be prepared and able to offer everyone who comes here a campus that they can call a home.

Together we can create an atmosphere in which everyone feels welcomed, respected, and included.

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Menah Pratt-Clarke, JD, PhD

Associate Chancellor

Office of the Chancellor

Welcome to the 2013 Inclusive Illinois Impact Report. *Inclusive Illinois, one campus, many voices*, is the University's commitment to cultivating a community at Illinois where everyone is welcomed, celebrated, and respected. Coordinated by the Office of Diversity, Equity, and Access, Inclusive Illinois showcases the ways in which the University demonstrates its commitment; celebrates its achievements; and educates the campus and community about diversity and inclusion. In addition, it highlights the benefits of respecting and valuing the intersecting identities of faculty, staff, and students on our campus. With a network of *Inclusive Illinois* representatives serving as liaisons in every college and unit, the values of *Inclusive Illinois* are infused in all that we do. Through our collective efforts in creating programs and events in which to engage the campus community, we are able to sustain a positive campus climate. By sharing our individual and collective voices – through education, active engagement, and outreach – we contribute to excellence, thus enriching the Illinois Experience.

We thank you for your interest and support of *Inclusive Illinois!*

INCLUSIVE ILLINOIS COMMITMENT STATEMENT

As a member of the University of Illinois community, I commit to supporting Inclusive Illinois.

I will encourage the expression of different voices, perspectives, and ideas.

I will challenge my own beliefs, opinions, and viewpoints.

I will advocate for an accessible, safe, and respectful environment
to enhance the living, learning, and working community at Illinois.

I will acknowledge and respect the multiple identities represented in each individual.

My commitment will be demonstrated by my voice and my conduct.



OFFICE OF THE CHANCELLOR

oc.illinois.edu



With diversity and inclusion infused in all that we do at Illinois, a new Inclusive Illinois initiative was formed this year: **Illinois EDGE** (Enhancing Diversity, Guiding Excellence). Through Illinois EDGE, a small leadership team called the Chancellor's and Provost's Faculty Advisory Council on Diversity and Cultural Understanding was formed, with Professor James Anderson as the Chancellor's senior advisor and council chair. Additional advisors include Dean Deba Dutta, Professor Steve Zimmerman, and Professor Sandra Rodríguez-Zas. The council works closely with the existing Diversity Administrative Coordinating Team (DACT) that supports individuals, units, and the offices of the Chancellor, Student Affairs, and Provost to evaluate diversity initiatives.

In addition, the council initiated listening and learning tours with executive officers, directors of graduate programs, department heads, and chairs to understand the challenges and opportunities related to diversity. An action plan is in progress to institutionalize a culture of diversity and excellence on campus through a structure and culture of responsibility, incentive, and accountability.

Associate Chancellor Menah Pratt-Clarke is working closely with the council and DACT to ensure that efforts are aligned and consistent with what we, as a campus, want to achieve.



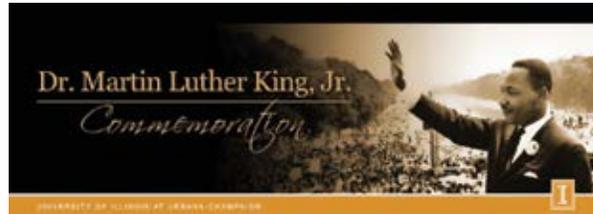
The inaugural **Faculty Women of Color in the Academy (FWCA)** National Conference was held April 3–5, 2013 at the I Hotel and Conference Center and the Illini Union. With nearly 300 attendees, 75 institutions, and 30 states represented, the conference offered many opportunities to listen, to be heard, and to identify and discuss the issues of faculty women of color in the Academy. The three-day conference featured presentations, poster sessions, and panels exploring politics in the Academy, the journey into leadership, research on women of color in the Academy, and women of color and promotions.

The conference offered keynote speakers each day. They were Chancellor Phyllis M. Wise, President María Hernández Ferrier, Professor Gabriella Gutiérrez y Muhs, and Professor Beverly Guy-Sheftall. The conference also included an empowerment exchange, which blended a social gathering and networking with food, music, dancing, and raffles. The conference culminated with plenary sessions that explored the health of women of color, and the economics of being a faculty woman of color.

Dr. Martin Luther King, Jr. Commemoration and the Sesquicentennial of the Emancipation Proclamation

inclusiveillinois.illinois.edu/mlk

Through coordination and sponsorship by the Office of the Chancellor and the Office of Diversity, Equity, and Access, several events were held throughout January and February 2013 in honor of Dr. King's legacy and the Commemoration of the Sesquicentennial of the Emancipation Proclamation. The events spanned over a six-week period, reaching hundreds of students, staff, faculty, and Champaign-Urbana community members.



This year's MLK events included the:

- 12th Annual Countywide MLK Celebration
- Service of Celebration
- 28th Annual Unity Breakfast
- Community Service Projects at Wesley Evening Food Pantry, at a yoga center, sustainable farm, and at local elementary schools
- Dr. Martin Luther King, Jr. Community Celebration





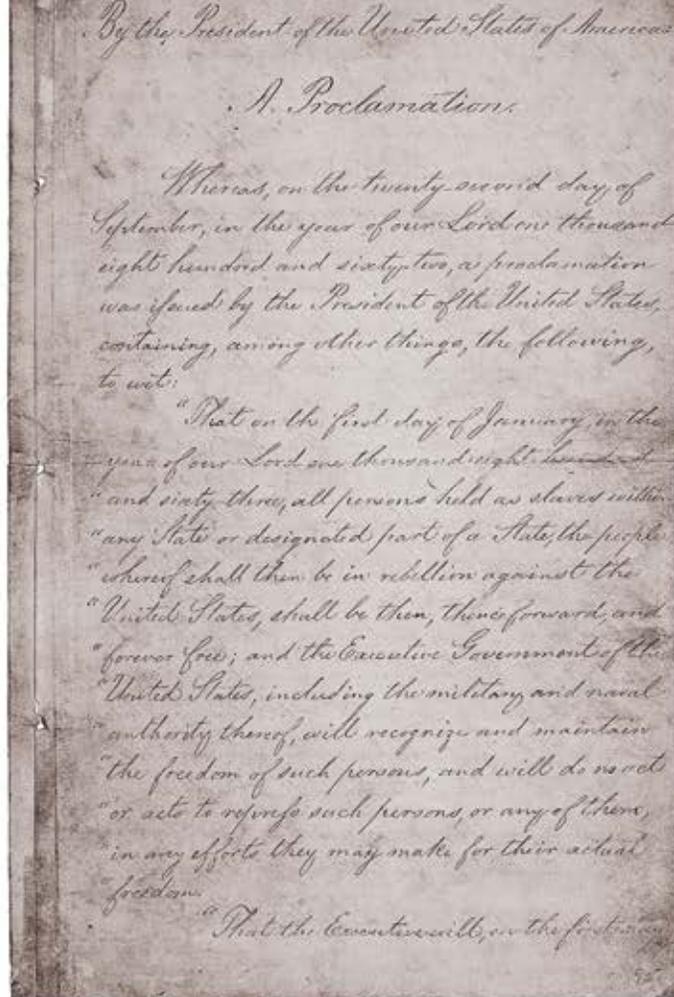
From January 24 to February 27, 2013, a dozen events were held to celebrate the Sesquicentennial of the Emancipation Proclamation.

The series launched with an art lecture by historian and curator, Dr. Edmund B. Gaither, about the artist Jacob Lawrence and his Toussaint l'Ouverture series, followed by the exhibit art opening at the Krannert Art Museum. Dr. Alana Murray, co-editor of *Putting the Movement Back into Civil Rights Teaching*, conducted teacher workshops on campus and at Booker T. Washington Elementary School. Dr. Gaither returned to campus with a symposium on Art, Culture, and Community Development at the College of Business, showcasing an arts project in Boston. On January 30, a film series featuring weekly films and discussions on campus included the films "Mississippi, America," with producer Judith McCray; "Traces of the Trade: A Story from the

Deep North," with filmmaker Katrina Browne; and "Freedom Riders." Dr. Thavolia Glymph, author of "Out of the House of Bondage: The Transformation of the Plantation Household", and Professor Michelle Alexander, author of "The New Jim Crow: Mass Incarceration in the Age of Colorblindness", gave keynote addresses. In addition, a Community Conversation was held at the Illini Union, addressing bullying, violence, and hate crimes, bringing together campus and community advocates and agencies through roundtable discussions. US Attorney Jim A. Lewis, and Illinois Attorney General Lisa Madigan, gave keynote presentations at the event. On February 9, **Sweet Honey in the Rock** performed at the Krannert Center for the Performing Arts. The series concluded

with a Culminating Celebration Concert on February 27. The event featured a keynote by the legendary Dr. Myrlie Evers, performances by the University of Illinois Black Chorus, the Women's Glee Club, and the University of Illinois Wind Symphony. With an overall attendance of nearly 3,500 campus and community members over the course of the month, the commemoration of the Sesquicentennial of the Emancipation Proclamation was an enormous success!

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Sesquicentennial of the Emancipation Proclamation

On January 1, 1863, as the country approached a third devastating year of civil war, President Abraham Lincoln issued the Emancipation Proclamation. In marking the sesquicentennial of this mandate, the University of Illinois at Urbana-Champaign invited the community to join in celebrating this historic step to end slavery.

Office of Diversity, Equity, and Access

diversity.illinois.edu

27th Annual Celebration of Diversity

diversity.illinois.edu/makeadiffaward.html



This event showcased the efforts made by members of campus community to create, promote, and sustain an inclusive campus environment through programs, collaborations, and events. Nearly 350 campus and community leaders attended. Vice President and Chancellor Phyllis M. Wise gave the keynote, with a surprise performance by international pianist and professor, Awadagin Pratt, from the University of Cincinnati College, Conservatory of Music.



Each year, the Office of Diversity, Equity, and Access recognizes individuals for their commitment to diversity and inclusion efforts. In 2012, four campus community members were recognized with the Larine Y. Cowan “Make a Difference” Award for their contributions to diversity.



l-r: Associate Chancellor Menah Pratt-Clarke; Ms. Ave Alvarado, Graduate College; Ms. Michael Parrish, College of Education; Mr. Tim Offenstein, Campus Information Technologies and Educational Services; and Chancellor Phyllis M. Wise.

Division of Public Safety

dps.illinois.edu

Sponsored by the University of Illinois Police Department and the Women’s Resources Center, students participated in **Anti-Street Harassment Week**. The week’s events sought to spread awareness about street harassment that often elicits unsafe feelings on campus. The week featured a social media campaign and an online petition. The goal of the campaign was to emphasize the importance of creating a campus culture that promotes respectful behavior.

Office of Corporate Relations

corporaterelations.illinois.edu

The University’s Office of Corporate Relations has created a **Diversity Program Database**. The database provides access to information about campus, college, and department diversity programs that serve students K-8 through graduate school. Users can search for programs based on criteria such as target demographic, age group, gender, or specific campus unit. To add a program to the list or inquire about accessing the database, contact:

corporaterelations@illinois.edu.

Community Outreach



The **Career Empowerment Program** offers eligible high school students from Champaign, Urbana, and Rantoul, a seven-week job preparation program and employment. Campus units host employment experiences for youth in the program. Students, with guidance from school counselors, are matched in jobs that reflect their interests, skills, abilities, and career goals. The program is sponsored by the Office of the Chancellor, Office of Diversity, Equity, and Access, and Staff Human Resources.

Inclusive Illinois collaborated with several colleges and units to co-sponsor the following events:

- **Adaptive Sports Day** with Campus Recreation
- **Guest Lecture by Dr. Tim Engles** with the College of Education
- **Hewlett International Conference, “Information Technology and Africa: Practices, Potentials and Challenges”** with the Center for African Studies
- **Lecture by Keith Boykin** with the LGBT Resource Center

- **Lecture by Rangita de Silva de Alwis** with the School of Social Work
- **McKinley Health Center’s 20th Annual Health Fair**, coordinated by the Special Populations Committee
- **Multicultural Student Association “Multicultural Fest”** with the School of Labor and Employment Relations
- **Native American House’s lecture by JoAnn Morales; film screening of “Crooked Arrows;”** and **lecture by Hector Cedra**
- **“What’s Black in the News?”** event, with the National Association of Black Journalists (NABJ) Illinois Chapter within the College of Media
- **Workshop facilitated by Virginia Eubanks & Christine Nealon; film screening of “Precious Knowledge”** with the Graduate School of Library and Information Science



Office of Public Engagement

engagement.illinois.edu

The Office of Public Engagement supports faculty, staff, and student research and teaching initiatives that positively impact our community through diverse programs and services. Through the **Public Engagement Grant Program**, funding is provided for community-related projects, scholarly work, creative endeavors, course development, and other activities within the broad framework of public engagement.

Grant-supported programs for 2013 included:

- Advancing Health Education, Nutrition, and Screening through Community Partnerships
- Asian American and Pacific Islander Heritage Month AsiaFest Celebration
- Healthy Today, Healthy Tomorrow: Promoting Family Health in the Inner-city
- Indian Cinema Centenary Festival
- Latina/o Youth Conference
- Lunar New-Year Celebration 2013
- The Accessible Community
- The Morrill Act at 150: The Future of Public Higher Education

COLLEGES AND UNITS





College of Agricultural, Consumer, and Environmental Sciences

aces.illinois.edu

In the fall of 2012, the Research Apprentice Program (RAP), an ACES pre-collegiate summer experience, partnered with the USDA Office of Civil Rights in the Animal, Plant Health and Inspection Service (APHIS) to celebrate the **Sesquicentennial of the Morrill Act**. The Morrill Act created US land-grant colleges, and the legislation to establish the USDA.

ACES' partnership with APHIS seeks to create awareness of the importance of the food and agriculture system among urban and diverse audiences in communities across Illinois.



University students also participated in a trip to the Eiteljorg Museum of American Indians and Western Art, in Indianapolis, Indiana. The event was sponsored by the **Minorities in Agriculture, Natural Resources and Related Sciences (MANRRS) RSO** and **ACES Academic Programs/Diversity Programs**.

In the summer of 2013, ACES partnered with John Deere, Monsanto, and Cargill to expand the ACES initiative to further culturally and geographically diversify the College. The new **“weekend Research Apprentice Program”** (wRAP) allows students from first-generation and traditionally underrepresented groups to benefit from a four-day, on-campus STEM problem-solving experience associated with food, human, and environmental systems professions.

College of Applied Health Sciences

ahs.illinois.edu

The Division of Disability Resources and Educational Services (DRES) and Timothy J. Nugent Hall received the **Barrier-Free America Award** in the fall of 2012 from the Paralyzed Veterans of America (PVA), in recog-



nition of individuals who have made a significant difference in breaking down the physical barriers that people with disabilities face every day. Since 1948, DRES has served more than 1,000 students with disabilities each year, and was the first post-secondary support program for students with disabilities, in addition to advocating for curb cuts, fixed-route buses with wheelchair lifts, ramps, and architectural accessibility standards.

The **London 2012 Paralympic Games** were the largest Paralympic Games ever, featuring 4,200 athletes from 160 countries who competed in 20 sports. The USA Paralympic team was made up of 227 athletes – 133 men and

94 women. Team USA competed in 19 sports during the 11 days of competition.

The Illini were represented by 31 athletes/coaches who are current student athletes or alumni, competing in sports such as wheelchair basketball, track and field, sitting volleyball, and wheelchair rugby. Jean Driscoll ('91 LAS, MS '93 AHS), and Sharon Rahn

Hedrick ('80 AHS, MS '82 AHS) were among the delegation representing President Obama at the Paralympics.

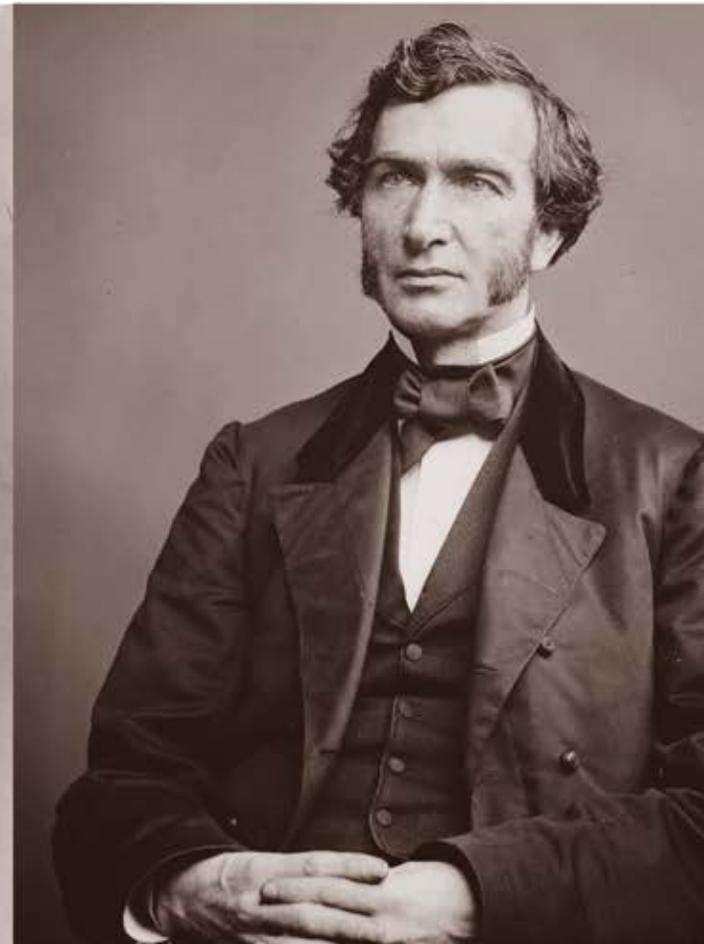
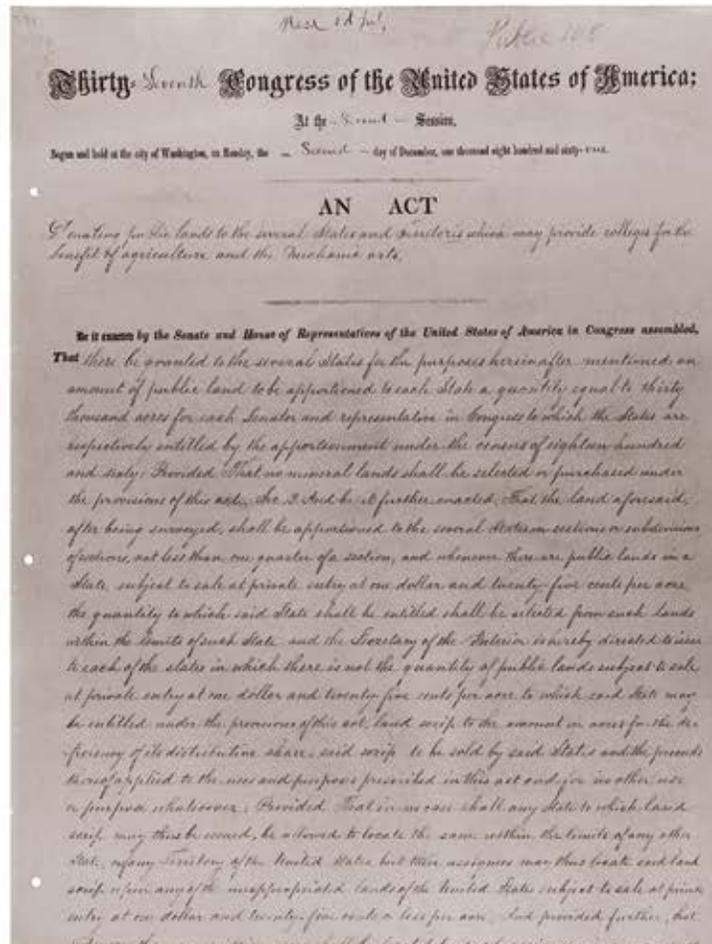
At Illinois, **International Week of the Deaf** (IWD) was held in the fall of 2012. The week promotes awareness of local and national Deaf communities, highlighting the importance of American Sign Language (ASL) and the abilities of Deaf people. Programs included a panel titled, "The Changing Lives of Deaf People: The Impact of Legal and Technological Innovations;" a film screening of "See What I'm Saying;" fundraisers; and a presentation about the Thomas Hopkins Gallaudet and Alice Cogswell Statue at the Library.



Sesquicentennial of the Morrill Act

The Morrill Act, signed into law in 1862 by President Abraham Lincoln, made higher education available to all people, regardless of their social class. The Morrill Act at 150: The Future of Public Higher Education was the University of Illinois at Urbana-Champaign's commemoration of the public trust that has given life to our nation's educational system for the past 150 years.

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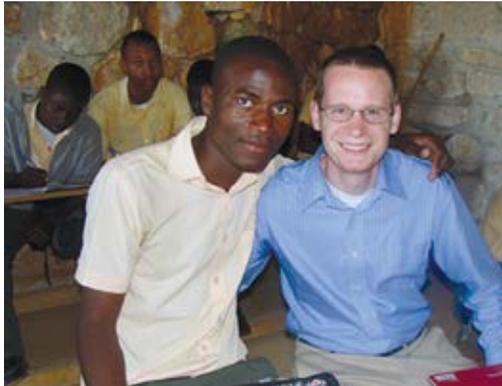
College of Business

business.illinois.edu

The **Enrichment Academy** serves groups that have been traditionally underserved in the College of Business. Plans are underway for programs for international students that focus on client-facing interpersonal skills to better prepare them for the career fair and employment opportunities with US companies. Events like these will be sponsored by companies to help students network and get a feel for a variety of job markets and majors.

College of Education

education.illinois.edu



In the fall of 2012, **Adam Poetzel**, clinical assistant professor in the Department of Curriculum and Instruction, partnered with **Jay Hooper (MS '06 LAS)**, math department chair at Centennial

High School in Champaign, to travel to Haiti to start a relationship with secondary math teachers at a rural school in the city of Gramothe. They collaborated with Haitian colleagues to develop strategies for learning, to update existing computers in the school's computer lab, and to deliver new laptops for more students to work simultaneously.

In the spring of 2013, the inaugural **Center for Culturally Responsive Evaluation and Assessment: Repositioning Culture in Evaluation and Assessment Conference** was held in Chicago. The conference brought together an interdisciplinary group of US and international scholars to focus on the role of culture in theory and practices of evaluation and assessment, and recognize culture's centrality to evaluation and assessment. Conference topics included defining culturally relevant and culturally responsive assessment; documenting the use of culture in evaluation; pursuing social justice; and crossing cultural borders in evaluation and assessment.



Professor Rosa Milagros Santos received the **Outstanding CEC Leadership Award**, which honors a Council for Exceptional Children (CEC) member who has made significant contributions to the council's programs. The CEC is the largest international professional organization dedicated to improving the educational success of individuals with disabilities and/or gifts and talents. Santos was a lead author on the "Division for Early Childhood (DEC) Position Statement on Responsiveness to Families, Culture and Education," addressing the issues of cultural and linguistic diversity, with her research focus on young children with disabilities and their families, early intervention, and early childhood special education services.

The Rainbow Bookbag Conference: Creating Safe and Inclusive Schools for LGBTQ was a daylong event for future school professionals to share resources, encourage dialogue, and build capacity to create safe and inclusive schools for lesbian, gay, bisexual, transgender, queer, and questioning people and their allies. Sessions explored identity development, school safety, curriculum design, and legal concerns. The College of Education partnered with the Graduate School of Library and Information Science (GSLIS), Ally Network Training Committee, LGBT Resource Center, Illinois Safe Schools Alliance, and local teachers to present the conference.



Language Partners' LuAnn Soreson (far left), Hugh Bishop (back row, left to right), Freddy Freitez, and EJP director Rebecca Ginsburg with the other recipients of the 2013 Arcus Award at the awards ceremony in Kalamazoo, Michigan on May 11, 2013.

Competing with 188 other organizations from 23 countries, the **Education Justice Project's Language Partners Program** was honored with the inaugural **Arcus Prize for Collaborative Social Justice Leadership**. EJP shared the award with a group that organizes restaurant workers, ROC United, and a grassroots funding organization in Palestine. The award was created for programs that demonstrate a transformative commitment in its leadership structure, build the voices and leadership of those affected to take strategic action, and "attack root causes." The program's coordinator, Hugh Bishop, received the Prison Volunteer of the Year Award from the Illinois Department of Corrections in recognition of the Language Partners program to provide ESL instruction to men at Danville Prison.

College of Engineering

engineering.illinois.edu

In January 2013, the Department of Physics hosted the **2013 Midwest Conference for Undergraduate Women in Physics**, with 260 undergraduate female physics majors in attendance, from more than 75 schools across the Midwest, and 25 professional female physicists as speakers and panelists. The conference was held concurrently with five other national sites. The Illinois conference was the largest in the history of the series.



The NSF-sponsored **Summer Research Experience for Undergraduates (REU) Program** hosted fourteen students from around the country at Illinois to conduct physics research on different projects, in different disciplines. Traditionally, physics is a field that is 15% female and less than 5% African American and Latino. Since 2010, the Department has hosted an REU group that is 73% female, 10% African American, and 10% Latino.



GradSWE

In April 2013, the Graduate Committee in the Society of Women Engineers (GradSWE) hosted a one-day inaugural **weSTEM (Women Empowered in STEM) Conference for Graduate Women in STEM** at Illinois. The weSTEM forum featured keynotes, workshops, and networking events to inspire women in STEM to develop solutions at the forefront of innovation.

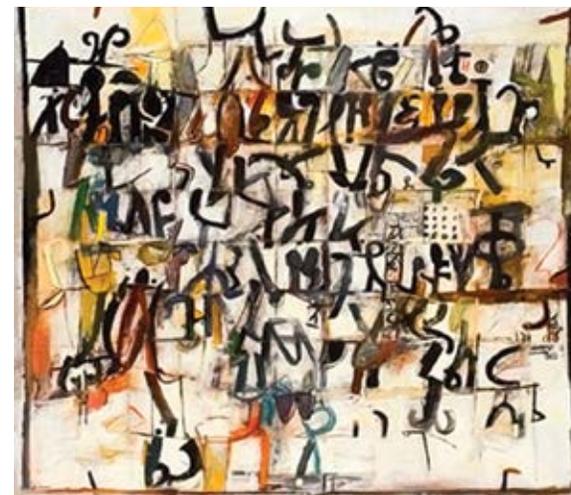


College of Fine and Applied Arts

faa.illinois.edu

Krannert Art Museum

kam.illinois.edu



Wosene Worke Kosrof, *Migrations II*, 2006
acrylic on canvas, © Wosene Worke Kosrof

In the fall of 2012, KAM opened its newly designed African Gallery with nearly 70 artworks. The gallery opened with the exhibit **Encounters: The Arts of Africa**, and was sponsored in part by the Theresa and Harlan E. Moore Charitable Trust Fund, Krannert Art Museum, the Arnold O. Beckman Award, University of Illinois Campus Research Board, and the Illinois Arts Council.

Krannert Center for the Performing Arts

krannertcenter.com

Over the past year, KCPA presented arts reflecting the rich and varied tapestry of human expression and experience. The Great Hall series featured several of the world's finest orchestras including The National Orchestras of Cuba (their first-ever US tour), and of China.

For Krannert Center's program "Dance for People with Parkinson's," Krannert Center partnered with the **Mark Morris Dance Group** to provide dance and movement activities for local citizens living with Parkinson's, as part of its medical arts impact.



Krannert Center also played a role in the **Sister Cities International** (SCI) initiatives in East Africa. The current Sino-Africa Initiative (SAI) of SCI has further extended the reach of Krannert Center and the impact of the arts. Through the Decatur Area Arts Project, Krannert Center continues to work in cooperation with Old King's Orchard Community Center, convening four University classes in the

College of Fine and Applied Arts to develop and implement arts-focused neighborhood wellness projects.



l-r: Chris Stohr, professor of Geology and project manager of Sino-Africa Initiative; Sam Smith, engagement director, Krannert Center for the Performing Arts; and Tang Xiaoyang, assistant professor, Tsinghua University and Sister City International Consultant

School of Architecture

arch.illinois.edu

In the fall of 2012, a lecture was held entitled, "Indigenous Design: Ancient Gifts/Verbal Gifts/Emerging Gifts," and featured architect Johnpaul Jones, whose design philosophy emerged from Cherokee-Choctaw ancestry. The lecture shed light on the rich, indigenous architecture of North America and its influence on the wider planning and design community, with a focus on: ancient gifts (from indigenous people who lived in North America); verbal gifts (passed down from indigenous elders); and emerging gifts.

School of Music

music.illinois.edu



In the fall of 2012, composer, **George Walker**, joined Sinfonia da Camera for the world premiere of his "Movements" for cello and orchestra, featuring Dimitry Kouzov, professor of cello at the University of Illinois. Tenor Albert Rudolph Lee joined Sinfonia to perform Walker's "Lilacs" for voice and orchestra, a piece commissioned by the Boston Symphony Orchestra for which Walker was awarded the 1996 Pulitzer Prize for composition. When Walker graduated from the Curtis Institute of Music in 1945, he became the first African American to receive a diploma from the Institute. His debut recital in Town Hall in New York City marked the first time a Black instrumentalist performed there.

Coinciding with the North American British Music Studies Association's biennial conference held on campus, this School of Music concert "Anglo-American Musical Connections: A Concert in Honor of Nicholas Temperley on His 80th Birthday" was held for Emeritus Professor Nicholas Temperley, former head of the Musicology Division, and his seminal contributions to British music research, performance, and scholarship, both at Illinois and throughout the nation.



College of Law

law.illinois.edu

Last spring, the College of Law's **Black Law Students (BLSA)** hosted its **20th Annual Alumni Banquet** in Chicago. The event, attended by Dean Bruce Smith, senior College of Law administrators, and more than 100 alumni and friends, celebrated BLSA's successes, including its strong commitment of service to the College of Law, the community, and the legal profession. The Honorable Marianne Jackson ('73), associate judge for the Juvenile Justice Division of the Circuit Court of Cook County, was presented at the event with BLSA's 2013 James A. Seaberry Award for Excellence.

College of Liberal Arts & Sciences

las.illinois.edu

The **Lincoln Hall Rededication** took place on President Lincoln's birthday - February 12, 2013 - exactly 100 years to the day of the building's original dedication. In the early 1950s, Lincoln Hall became the first building on campus with wheelchair-accessible ramps, and is believed to have been among the first accessible public university buildings in the country.

Zong-qi Cai, professor in East Asian Languages and Cultures, has created a unique scholarly journal in partnership with Peking University in Beijing and Duke University Press. A biennial publication, the **Journal of Chinese Literature and Culture**, will be funded by Peking University during its first five years. It is the only journal wholly dedicated to the study of pre-modern Chinese culture, and the first instance of a Chinese university directly involved with English-language scholarship outside of China. This will reinforce the University's bond with China in humanities and give the Western world access to 3,000 years of Chinese literature.

In the fall of 2012, Europe commemorated the **20th Anniversary of the European Charter for Regional or Minority Languages (ECMRL)**, a ground-breaking treaty of the Council of Europe protecting and promoting historical minority languages in Europe. The European Union Center and other campus units co-sponsored a one-day symposium to reflect on the progress in implementing and monitoring the Charter, and the effects of lack of protection of languages in greater Europe. The event focused on political, cultural, and legal issues of European minorities.

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50th Anniversary of the Assassination of Medgar Evers

In memoriam of the 50th Anniversary of the assassination of civil rights activist, Medgar Evers, the University of Illinois at Urbana-Champaign invited Medgar Evers' widow, Dr. Myrlie Evers – also a renowned civil rights activist – to deliver the Sesquicentennial keynote address.

Dr. Evers was also presented with the Presidential Award and Medallion in recognition of her life of activism for social justice and service to humanity. The Presidential Award and Medallion is given to recognize individuals who support and bring distinction to the University in profound ways. Separate from any other institutional recognition, this award is bestowed solely at the discretion of the president.

College of Liberal Arts & Sciences

las.illinois.edu

The Center for Latin American & Caribbean Studies (CLACS) collaborated with the Art Theater and departments at Illinois and Parkland College to offer the 5th Annual Latin American Film Festival in 2012. The festival



featured five award-winning films and one documentary from five different Latin American countries, which had never been shown in commercial movie theaters in the US. The Festival is designed for University faculty, students, and the local community, to strengthen and disseminate knowledge about the cultural diversity and creativity of the Latin American region.



This boot is from designer Rina Shah of Mumbai. Its pattern is based on a traditional Indian shawl style. Spurlock Museum Collection.



In the summer of 2012, the Spurlock Museum hosted the exhibit “A World of Shoes.” The exhibit touched upon the idea that “when you walk a mile in someone else’s shoes, you understand that person better.” Around the world, footwear is an integral part of the human perspective, and may reveal a person’s values, status, occupation, or favorite hobbies. The main themes were Sports, Style, Soul, Service, Substance, Self, and Sensuality, bringing to light many facets of what shoes mean around the world.

The Illinois chapter of the **Society for the Advancement of Chicanos/Hispanics and Native Americans in Science (SACNAS)** participated in the University YMCA Posada in 2012, a Latino holiday celebration for students and families. SACNAS also conducted scientific demonstrations to high school students at the **2013 Latino Youth Conference**, and helped support 16 undergraduate and graduate students attend the national SACNAS conference in Seattle.

College of Media

media.illinois.edu

2013 marked the 65th anniversary of the **8-1 Supreme Court decision in *McCullum v. Board of Education***, the landmark ruling on separation of church and state, which began in Champaign. The screening of the Peabody Award-winning documentary, produced by journalism professor, Jay Rosenstein, served as the centerpiece for a campus-community panel discussion on freedom of religion.

CU-CitizenAccess.org, an online community newsroom in the College of Media’s Department of Journalism, and Hoy Chicago, the largest Spanish-language daily in the Midwest, won a national investigative journalism award for its collaborative project looking at changing demographics and racial issues in Central Illinois. The project titled, *Midwest Chronicles (Crónicas del Medio Oeste)*, focused on the flourishing Latino communities in the area, and brought together students, journalists, and faculty to produce a report on changing demographics of a 16-county region.



The College of Media hosted the campus visit by **National Public Radio legal correspondent Nina Totenberg**. The first female recipient of the Illinois Prize for Lifetime Achievement, Ms.

Totenberg's visit focused on the role of women in journalism and significant Supreme Court decisions related to social issues.

The College of Media, with the Charles H. Sandage Department of Advertising, sponsored the official launch of the **American Advertising Federation's Mosaic Alumni & Friends Association (MAFA) Chicago Chapter**. MAFA connects advertising and communications professionals who are alumni of AAF's multicultural programs, and supporters



of the Mosaic Center's mission to advance diversity and inclusion within the industry. Diversity and marketing visionary, Tiffany Warren, Chief Diversity Officer of the Omnicom Group and founder of MAFA, provided keynote remarks. Over 350 marketing and communications professionals attended the event.



In the fall of 2012, nine University of Illinois journalism students deepened their **understanding of Islam and the diversity of Muslim societies** by spending a semester learning about Islam, and researching Turkey's role as a bridge between the West and the Middle East. In spring 2013, the students reported stories from Turkey, and explored a variety of issues to better educate the American public. The project became



a half-hour television special on WILL-TV titled, "**Illinois Travels to Turkey**." It highlighted the role of Islam in daily life; the debate among Turkish women over whether to wear a head scarf; the fight for a free press; daily lives of lesbian, gay, bisexual and transgender residents of Turkey; and efforts to help victims of domestic violence in the country.



College of Veterinary Medicine

vetmed.illinois.edu

Veterinary students with physical disabilities now benefit from the College's new **Clinical Skills Learning Center (CSLC)**. In this newly-remodeled laboratory space, students receive specialized instruction to determine various efficiencies for accommodating disabilities that might otherwise restrict their ability to perform vital practice skills such as venipuncture (blood collection) or surgery. The CSLC also provides a venue for educating technician students, continuing education of veterinary practitioners, and for research and development of innovative educational methods and tools.

College of Medicine

med.illinois.edu

This year, the **Student National Medical Association (SNMA)** and the **Latin Medical Students Association (LMSA)** supported current and future underrepresented medical students by providing leadership training. The groups provided support to their peers, mentorship to pre-medical students on campus, and participated in national leadership training conferences. They also invited local minority physicians to talk to their groups about training and career issues. In addition, they assisted in planning events for the student body that highlighted issues of cultural sensitivity within healthcare.

The local chapter of **LGBT People in Medicine (LGBTPM)** provides resources, support, and a community for lesbian, gay, bisexual, and

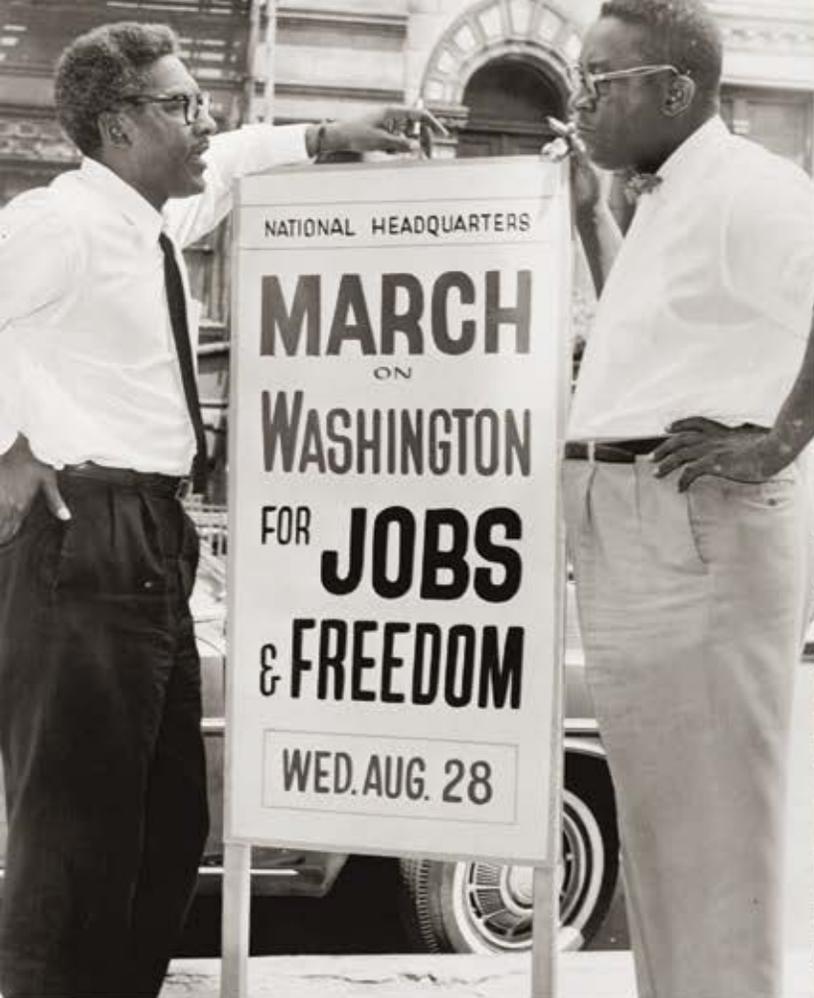
transgender medical students. This past year, they worked with College of Medicine administration to provide a three-hour seminar for medical students on optimizing doctor/patient communication when working with marginalized or stigmatized patients.

The volunteer subcommittee of the Urbana Medical Student Government (UMSG) worked with St. Mary's Catholic Church and other community organizations to offer *Campaña de Salud*, a health fair targeting Champaign-Urbana's Spanish-speaking population. The event offered free vitals screenings, education, and resources in the areas of mental health, nutrition, pediatrics, and women's health within a family-friendly setting.

Graduate College

grad.illinois.edu

Graduate Student Appreciation Week 2013 offered a week of celebrating the accomplishments and contributions of more than 11,000 graduate students on the Urbana-Champaign campus – 25% of the entire student population from all 50 states and 100+ countries around the world. Programs included a campus workshop on online teaching; a brown bag tax workshop; a webinar on making the most of job benefits; a presentation on how to succeed in business with a liberal arts degree; stress management and work-life balance workshops; a social event at Krannert Uncorked; and fitness, wellness, yoga, and dance.



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50th Anniversary of the March on Washington

On August 28, 1963, in Washington, DC, the March on Washington was one of the largest political rallies for human rights in America's history, calling for civil and economic rights for African Americans. Standing in front of the Lincoln Memorial, Dr. King delivered his historic "I Have a Dream" speech.

Graduate School of Library and Information Science

lis.illinois.edu



Jon Gant, associate professor and director of The Center for Digital Inclusion

The **Center for Digital Inclusion (CDI)** was established in GSLIS on September 10, 2012, to foster inclusive and sustainable societies through public engagement and research about information and communication technologies (ICTs), and their impacts on communities, organizations, and governments. CDI is engaged in projects that use high-speed broadband networks, help communities address

their specific social and economic development needs, and develop new models for digital literacies. In 2012, the Center sponsored a talk by scholar-activist, **Virginia Eubanks**, titled, **“Can Technology Serve Social Justice?”**

She reflected on fifteen years of efforts with grassroots organizations, and how to make technology serve the needs of oppressed and exploited people in the United States.

The **UNESCO Center for Global Citizenship (UCGC)** – a newly formed Urbana-Champaign community initiative that has partnered with the University of Illinois – is founded on the philosophy that multicultural knowledge and intercultural understanding generate a better and more peaceful world in which to live. UCGC is part of a network of over 3,800 UNESCO centers, associations, and clubs in more than 80 countries and is the second UNESCO affiliate in the United States.



School of Labor and Employment Relations

ler.illinois.edu

Throughout the 2012-2013 academic year, the School of Labor and Employment Relations (LER) and its **Multicultural Student Association (MSA)** hosted events, such as lectures on diversity in the workplace, dispute resolution in a multicultural environment, working and living abroad, and more. In addition, LER held a diversity forum featuring various companies and organizations that presented the challenges and opportunities Fortune 500 companies experience when embracing diversity.



LER also held a **Multicultural Fest** to celebrate the Chinese New Year. The event included specialty foods prepared by students from diverse backgrounds. Guest speakers from different companies discussed how globalization, inclusion, and diversity help organizations and employees achieve greater success.

School of Social Work

socialwork.illinois.edu

In response to the Focal Point initiative, Megan Pacey, MSW '09 and PhD student in Social Work, and Elizabeth Holman, MSW '10 and PhD student in Human and Community Development, were awarded a grant by the Graduate College to create the **LGBT Research Seminar: Methodological Challenges and Opportunities**. This grant supported a campus-wide initiative to study the complexities of LGBT research and increase collaborations in LGBT-related research in the social sciences. The series included a bi-monthly discussion group, panel presentations, and a national **LGBT Research Symposium** in May 2013.



University Library

library.illinois.edu

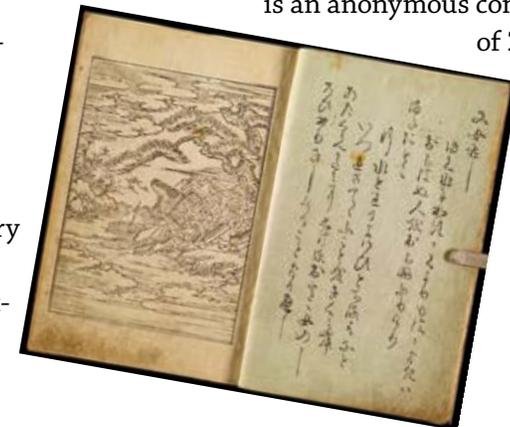
In commemoration of the Sesquicentennial of the Morrill Act, the Library featured a campus-wide exhibit during the month of October, entitled, **“The Morrill Act at 150: Celebrating the Land-Grant Mission of a Global University.”** The exhibit featured five displays with facsimiles of materials from the University Archives about the beginnings of the land-grant education movement and the Morrill Act’s influence on the development of the University of Illinois.

In November 2012, the University Library collaborated with the **Veteran Student Support Services, and the Reserve Officer Training Corps to sponsor the Veterans Exhibit** at the Graduate Library in commemoration of Veterans Day. The exhibit examined the history and commitment of the University to the US military, highlighting the achievements of veterans from the University’s academic departments and informing the campus community of the issues returning veterans encounter as they transition back into an academic setting.

The University Library hosted an exhibit titled, **“It’s Not Because I’m LGBT, It’s Because I’m Human,”** sponsored by the Social Sciences, Health, and Education Library (SSHEL), the Ethnography of the University Initiative (EUI), and the LGBT Resource Center. Students enrolled in ART 191/ RHET 233 “The Ethnography of

Allen Hall: A Documentary Project in Word and Image,” produced both a short multimedia presentation and a series of photographs documenting student members of ‘Q,’ Allen Hall’s LGBTQIA student organization. This exhibit was based on several photographs from ‘Q,’ the documented history of the LGBT Center and LGBT issues at Illinois.

In addition, the Library added its 13-millionth book to its collections, maintaining its status as the largest public university library in the country. **“Ise Monogatari” (or “Tales of Ise”), the first illustrated Japanese printed book,** is an anonymous compilation



of 209 poems and 125 episodes from a poet’s life.

OFFICE OF THE PROVOST



Campus Information Technologies and Educational Services (CITES)

cites.illinois.edu

First developed in 2010, **Illinois eText** was created with inclusion in mind, and the guiding objective of making each textbook and accompanying multimedia accessible to every student. In accordance with Section 508 of the Rehabilitation Act of 1973, CITES worked closely with Disability Resources and Educational Services (DRES) and the National Federation for the Blind (NFB), to refine the impact of Illinois eText.

In the spring of 2013, 18 students - three teachers, an administrator, and an alum from **University Laboratory High School (Uni High)** spent a week in Clarksdale, Mississippi, partnering with self-help organizations, immersed in the history, culture, and ongoing racial and class dynamics of one of the poorest areas in the country. The program focuses on working with homeowners and community members connected to Habitat for Humanity. Students also volunteered at a local soup kitchen, in the public schools, and with Spring Initiative, an innovative and inspiring after-school program for at-risk students. As a result of these trips, over 20 Uni High students have decided to devote at least one year of their lives to working in Clarksdale.

In addition, more than 20 juniors and seniors from Uni High volunteered to help teach science lessons at Booker T. Washington School in Champaign and at Martin Luther King Jr. School in Urbana. The program grew out of the Entrepreneurial Leadership in STEM Teaching and Learning (EnLiST) teacher training workshops at Illinois.

**EQUAL WORK
DESERVES
EQUAL PAY !**

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50th Anniversary of the Equal Pay Act

The Equal Pay Act was signed into law in 1963 by President John F. Kennedy as an amendment to the Fair Labor Standards Act. This was the first step in our ongoing journey towards gender pay equity.



OFFICE OF THE VICE CHANCELLOR FOR RESEARCH

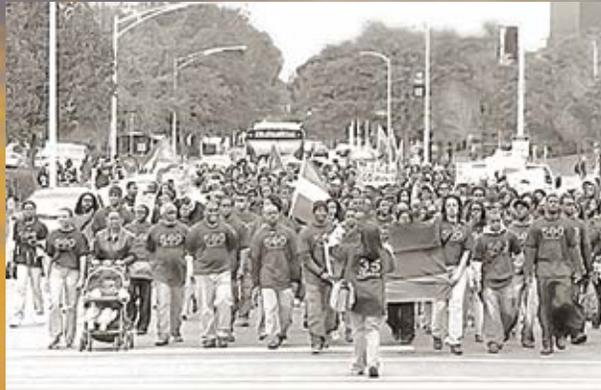
In the spring of 2013, author **Tom Burrell** visited campus as a guest speaker for a **Center for Advanced Study/MillerComm** lecture titled, “**Sex, Lies, and Stereotypes.**” With over 200 in attendance, the presentation offered examples of how media messages utilize sensory cues that reinforce established racial bias. Mr. Burrell also guest lectured in several advertising courses, and met with advertising students for a luncheon discussion. He is the author of *Brainwashed: Challenging the Myth of Black Inferiority*, and the founder and chairman emeritus of Burrell Communications in Chicago.

research.illinois.edu



**45th Anniversary
of Project 500 at the
University of Illinois**

In 1968, at the behest of University students and the Champaign-Urbana communities, the University of Illinois at Urbana-Champaign began its first attempt to offer equal education for all Illinois residents, an effort called Project 500. By year's end, 565 African American and Latino students had entered the student body.



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OFFICE OF THE VICE CHANCELLOR FOR STUDENT AFFAIRS



Campus Recreation *campusrec.illinois.edu*

Campus Recreation provided adapted recreation programs to the students in the Beckwith program, every other Friday throughout the 2012–2013 academic year. An **adaptive sports day was held in April 2013**, in collaboration with students registered with DRES and the general student body, to gain an understanding and appreciation for the ways in which students with disabilities experience recreation. In addition, Campus Recreation hosted the Illini Service Dogs (ISD) fundraiser to “kiss a pup” on Valentine’s Day, partnering with ISD to train service dogs around a pool environment.

Illinois Leadership© Center *illinoisleadership.uiuc.edu*



The Illinois Leadership Center continued its mission in providing leadership training through academic coursework and experiential programming by holding many events, such as *The Strategies on How to Lead and Live in a Diverse World* with Joshua Fredenburg, and the **Insight Leadership i-Program**, a five-day institute which focuses on increasing self-awareness around individual talents, strengths, and social identities.

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Sponsor of the bill in Congress, Senator Birch Bayh of Indiana, running with athletes from Purdue University

40th Anniversary of Title IX

The introduction of Title IX in 1972 signaled the end of an era where sex-based discrimination in sports and education was the norm. This critical piece of legislation, conceived by the efforts of committed women nationwide, caused a seismic shift in campus demographics, empowering women to excel in fields that were historically limited to men.

Illinois Student Senate

iss.illinois.edu

The student body at the University of Illinois at Urbana-Champaign elected the University's first African American student body president, **Damani R. Bolden**, a junior in ACES. Bolden's election marks the first time in the 146-year history of the University that an African American student has held this position.

McKinley Health Center

mckinley.illinois.edu



2013 marked the **20th Annual Health Fair** titled, "Go for the Gold with Good Health." The event is coordinated by McKinley Health Center's Special Populations Student Health Concerns Committee and volunteers, and offers a campus-wide health fair designed to address health issues of concern to the campus and general public.

OFFICE OF INCLUSION AND INTERCULTURAL RELATIONS

studentaffairs.illinois.edu/diversity/oirr

Asian American Cultural Center

studentaffairs.illinois.edu/diversity/aacc



In February 2013, a Public Engagement grant was awarded for the **Lunar New Year Program**. The program included partnerships with four elementary schools – Barkstall, Garden Hills, Martin Luther King, Jr., and Westview – to deliver a week-long program to each school, and programs through the Hua Nian Art Studio and the Champaign Public Library.

In May 2013, the Asian American Cultural Center partnered with the Japan House to present **AsiaFest**, a large pan-Asian celebration that showcased the rich diversity within Asian cultures. Traditional and modern performances by local artists featured Bal Vihar, a local children's singing



group, the Philippine Student Association, Taiwanese American Students Club Special Ops, RAAS team, Illini Awaazz A Capella, and a Taiko performance, featuring Ho Etsu Taiko, Akira, Riya Katogi, and Tiffany Tamaibuchi.

The Asian American Cultural Center, OIRR, University Housing, and the Illini Union Board program received a **Student Affairs Strategic Initiative Grant (SIG)** to implement programming that addresses the needs of multiracial/multiethnic students at Illinois. The initiative included the **Mosaic Dialogues** roundtable discussions, and guest speakers, such as Marc Johnston, who presented "Growing Up Multi-Racial in the Midwest," and who facilitated the workshop "Building More Inclusive Spaces for Multi-Racial Identified Students." In addition, Kip Fulbeck was featured, with his art exhibit titled, "The Hapa Project", which was a multiracial identity project to promote awareness and recognition of the millions of multiracial/multiethnic individuals of Asian/Pacific Islander descent.

Bruce D. Nesbitt African American Cultural Center

studentaffairs.illinois.edu/diversity/bnaacc



In February 2013, BNAACC hosted the inaugural **Black Geek Week**, which highlighted the achievements of African Americans in academia, the sciences, and the arts. The programs pushed the boundaries of thought and technology, and exposed campus to a demographic of “nerds” and “geeks” who are rarely highlighted in pop-culture and/or in contemporary discussions on geek culture. The week consisted of art exhibits, film screenings, and a fashion show. The series also featured panel discussions with Illinois professors, authors, artists and comic book store owners including Underworld actor and screenwriter Kevin Grevioux; Boondocks and Black Dynamite animator, LeSean Thomas; African American Studies professor, Safiya Noble; and “Black Kirby” creator, John Jennings.

La Casa Cultural Latina

studentaffairs.illinois.edu/diversity/lacasa

The 10th Annual Latina/o Family Visit Day was held October 14, 2012, at Illinois. Eighty-nine students and their families attended the event, with a total of 463 attendees. The event offered four tracks: an adult track on college knowledge and familiarity; a first-year student track on transition to and retention in college; a teen recruitment track; and a program for young siblings.

Diversity and Social Justice Education Program

studentaffairs.illinois.edu/diversity/education

In the fall of 2012, the Office of Inclusion and Intercultural Relations (OIIR) and Diversity and Social Justice Education (DSJE) launched the I-Connect Diversity and Inclusion Workshop series, an experiential training designed to help incoming students embrace differences and recognize shared experiences in order to build a welcoming and engaged campus community. Facilitated by fellow students, I-Connect uses collaborative exercises and engaging discussion to build participants’ communication skills and their ability to collaborate, learn, and work in diverse environments. In the spring of 2013, DSJE launched its first annual DiversityEd Awards for an unsung undergraduate student, graduate student, and RSO that has sought to address marginalization, oppression, and/or privilege within the campus community.



Native American House

studentaffairs.illinois.edu/diversity/nah

In December 2012, Native American House students delivered care packages to fixed income Chicago elders at the American Indian Association of Illinois. In the spring of 2013, NAH director, Jamie Singson, presented on **Carlos Montezuma, The Legacy of University**



of Illinois’ First American Indian Student, recognizing the contributions of Carlos Montezuma (née Wassaja; 1866 - 1923), Yavapai/Apache. He was the first American Indian alumnus of the University of Illinois, graduating with a degree in Chemistry in 1884.

He then went on to medical school, eventually establishing a medical practice in Chicago, and also became a national leader in American Indian affairs.



LGBT Resources Center

studentaffairs.illinois.edu/diversity/lgbt

The 25th Anniversary of National Coming Out Day (NCOB) was celebrated on campus October 11, 2012. NCOB is an internationally observed civil awareness day that celebrates individuals who publicly identify as bisexual, gay, lesbian, transgender. “Coming out” regarding one’s sexual orientation and/or gender identity is a cultural rite of passage for LGBT people.



In addition, the LGBT Resources Center and the Illini Union Board sponsored **An Evening with Chaz Bono** at the Illini Union. He is the author of “Transition: The Story of How I Became a Man,” and the

subject of the documentary “Becoming Chaz,” which chronicled his journey of embracing his true self. A long-time activist for LGBT causes, Bono has been a spokesperson for the Human Rights Campaign and a writer for *The Advocate*.

Women’s Resources Center

studentaffairs.illinois.edu/diversity/women

In February 2013, in honor of National Eating Disorders Awareness Week, Dr. Anita Johnston facilitated the **Soul Hunger Workshop**. Through guided visualization, movement, music, and interactive sharing, participants experienced how to see food and eating challenges as symbolic of deeper hungers; listen to the body’s messages; allow sacred feminine energy to be expressed; access their true feelings; express themselves confidently and effectively; follow and trust their intuition; and discover what true nourishment really means.

Office of Minority Student Affairs

omsa.illinois.edu

The Office of Minority Student Affairs (OMSA) works closely with students and their families to foster a culture of academic success beginning at the 6th grade and through preparation for a doctoral degree. This past year, OMSA received more than **\$1.2 million in federal funding to serve first-generation and low-income families and students underrepresented in graduate education**. OMSA hosted the 45th **Mom’s Day Scholastic Ceremony** honoring 220 minority students, with 700 attendees. The ceremony was one of the largest in OMSA’s history.



University Housing

housing.illinois.edu

Dining Services

housing.illinois.edu/Current/Dining

In February 2013, Dining Services hosted the first **Biennial Dining Services Social Justice Training Session** titled, “We Are More than the Food We Serve.” Led by executive chef, Carrie Anderson, at Ikenberry SDRP, and Demetrius Gary, Forbes and Hopkins Hall Resident Director, managers from Dining Services discussed topics such as social identities awareness, power, position, and privilege, and the power of speech.



Multicultural Advocates

Now in its 10th year, the Multicultural Advocates (MA) program was added to the Residential Life staff team. MAs work and collaborate with all levels of University Housing staff and focus their time, talents, and enthusiasm on making our residence halls safe, welcoming, and celebrative environments for all students. In addition, they seek to create communities of allies in the residence halls by planning programs and learning about events that pertain to diversity, multiculturalism, and social justice issues.

CAMPUS COMMUNITY

African Students Association



In March 2013, the African Students Association hosted its **10th Annual Spring Forum**. The event promoted community awareness and activism on matters that affect the African continent and its diaspora. The

forum looked at advancement opportunities for Africa and the technical and policy challenges to overcome in the ongoing battle for development in the 21st century. Provost and Vice Chancellor for Academic Affairs, Dr. Ilesanmi Adesida, gave the keynote address.



Center for Teaching Excellence

cte.illinois.edu

For nearly 50 years, the Center for Teaching Excellence (CTE) has been dedicated to the support, promotion, and enhancement of teaching and learning at Illinois. In the fall of 2012, CTE held a workshop titled, **“Student Voices: International Students Reflect on their Illinois Experience.”** In 2013, CTE conducted two additional workshops. The first titled, **“Understanding Diverse Cultural Perspectives Among Your Students,”** explored multiple facets of diversity, and discussed strategies for using diverse cultural perspectives as a resource in the classroom. The second, **“Vocabulary for Talking with Students about their Ethnic and Racial Diversity,”** shared terminology to use when talking with students about their ethnic and racial identities, and explored different histories and connotations of seemingly similar words, with a discussion about how word choice can affect our conversations.



University of Illinois Alumni Association

uiaa.org

In 2012, President Obama named Illinois alumnus and nationally known college administrator, **Dr. Freeman Hrabowski (MS '71, PhD '75)**, to chair the **President's Advisory Commission on Educational**



Excellence for African Americans. Hrabowski is president of the University of Maryland-Baltimore County, and was named chair of the commission to advise President Obama and Education Secretary, Arne Duncan, on the new White House Initiative on Educational Excellence for African Americans. The initiative is designed to produce a more effective continuum of education programs for African American students. The commission will lead a national dialogue on African American achievement from early childhood through adulthood, working with federal agencies, educators and philanthropic partners.

Illinois graduate, **Jonathan Naber**, received a **Whitaker International Fellow Grant to fund bioengineering research in Guatemala** during the 2012-2013 academic year. He is conducting a long-term trial of a low-cost, below-elbow prosthesis he developed through his non-profit organization, Illini Prosthetic Technologies (IPT). The goal of the Whitaker Program is to assist in the development of professional leaders who are

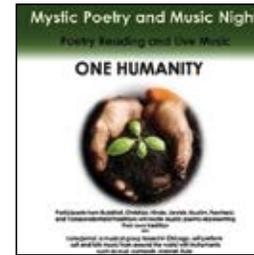


outstanding engineers and scientists, and who will lead and serve the biomedical engineering profession with an international outlook.

University YMCA

universityymca.org

In the fall of 2012, the Intercultural Friendship Foundation (IFF) organized a **Mystic Poetry Night** at the University YMCA for a poetry reading and music event. People from diverse backgrounds shared the language of human expression through poetry and music, representing various faith traditions, including Hindu, Buddhist, Christian, Jewish, Muslim, Pantheist, and Transcendentalist traditions. Performances were conducted in participants' native language, and in English.



2013 marked the 30th Annual International Dinner and Performance Night. The event featured food from over 30 countries and performances by local musicians and dancers. The program included Irish harpist, Erin Brooker; the Chinese Student and Scholars Association Chinese Music Group; dance performances by the Philippine Student Association and the Vietnamese Student Community; and a cappella performances by Chai Town. The menu offered diverse dishes from Africa, Bangladesh, Brazil, China, France, Greece, India, Israel, Kenya, Mexico, Morocco, Myanmar, Peru, Poland, Romania, Sri Lanka, Ukraine, the USA, and Vietnam.





ILLINOIS

JOIN US AT THE FOLLOWING EVENTS:

September 25, 2013

Inclusive Illinois Day, Campus-wide

Inclusive Illinois Day Lecture, “Race is a Myth; Racism is Real”
by Dr. Alan Goodman

October 4–6, 2013

20th Anniversary of the LGBT Resources Center

November 8, 2013

28th Annual Celebration of Diversity

January 17–25, 2014

Dr. Martin Luther King, Jr.
Campus and Community Events

March 28–29, 2014

2nd Annual Faculty Women of Color in the Academy (FWCA) Conference



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60th Anniversary of Brown v. Board of Education

2014 will mark the 60th Anniversary of Brown v. Board of Education. This case was a pivotal moment in American history in which the US Supreme Court declared that state laws establishing separate public schools for black and white students were unconstitutional, dismantling the framework for all discrimination.



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ILLINOIS
ARE
FASTER
SMARTER
AND
BETTER
LOOKING



ILLINOIS

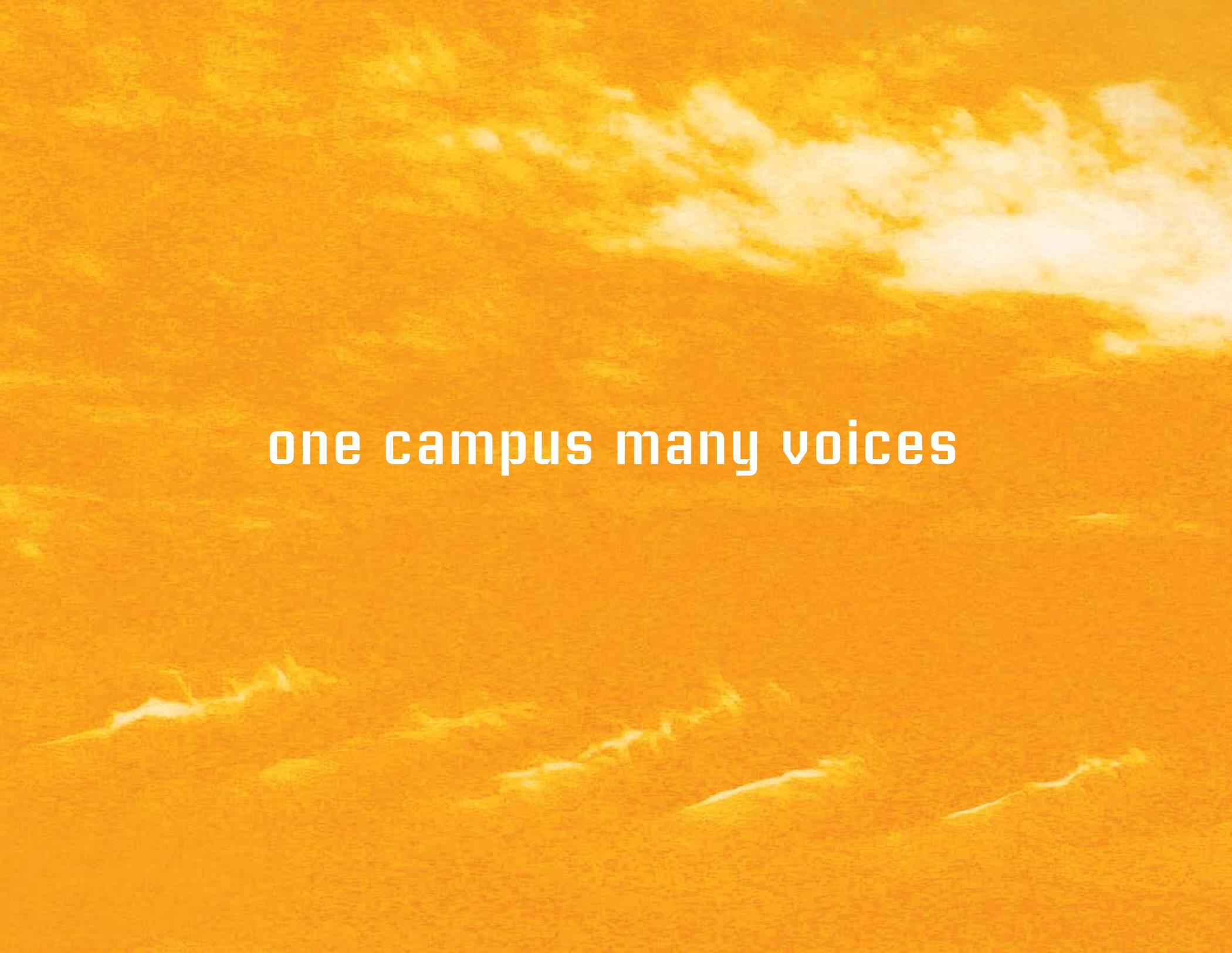


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RUGBY

ILLINOIS



one campus many voices